



Indigenous Engagement & Participation: A Case Study from the National Environmental Science Programme

Maddison Miller and Cathy Oke



Overview

1. About the CAUL Hub: org structure, funding & research focus
2. Indigenous Advisory Group Vision – short film
3. Development of research protocols – short film
4. Development of CAUL's Categories for Indigenous Engagement and Participation (IEP)
5. QnA / Discussion

CAUL Hub mission



To take a comprehensive view of the sustainability and liveability of urban environments with a focus on practical research outcomes



CAUL projects



Western Sydney Air Quality



Urban Greening



Liveable Urban Systems

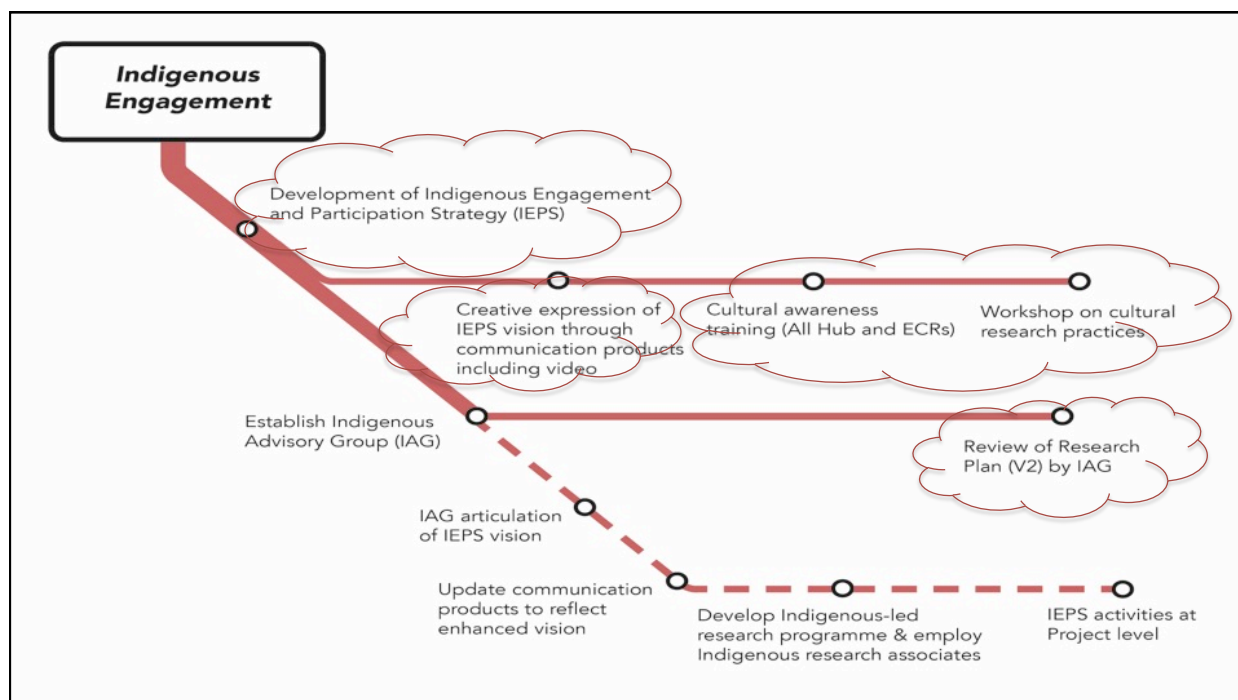


Shared Urban Habitat



Data Integration





Developing a Framework

1. Research group with limited prior knowledge of and relationships with Indigenous Australians
2. Opportunity not a tick box exercise
3. Research already underway, so needed a “retrofit process”
4. Established an approach using existing M&E framework
5. Worked with other research Hubs with expertise in this space to develop Objectives, Indicators, Activities
6. Three Category approach was established...

Category One



A research project that is anticipated to be undertaken with direct collaboration with an Indigenous community, organisation, group or individual.



Category One

A Category One project will be expected to:

- Clearly identify how the research will be relevant, co-managed and of benefit to Indigenous communities and/or organisations.
- Provide opportunities for Indigenous engagement, employment or skills transfer, and the sharing of knowledge and the increase of cultural awareness amongst all parties.
- Ensure the research is conducted according to the highest ethical standards and respects Indigenous priorities and values.
- Develop a co-managed process for the generated knowledge, data and research results to be effectively shared, presented and communicated between Indigenous peoples, communities and organisations.

Category Two



A research project that has a field component within the project, but does not have direct collaboration with an Indigenous community, organisation, group or individual.



Category Two

A Category Two project will be expected to:

- Clearly identify how the research will be relevant and of benefit to Indigenous communities and/or organisations and if not why.
- Ensure the research is conducted according to the highest ethical standards and respects Indigenous priorities and values.
- Explore opportunities for Indigenous engagement, employment, skills transfer, sharing of knowledge and the increase of cultural awareness amongst all parties.
- Develop a process for the generated knowledge, data and research results to be effectively shared and communicated between Indigenous peoples, communities and organisations.

Category Three



A research project that is laboratory or desktop based and does not have direct collaboration with an Indigenous community, organisation, group or individual.



Category Three

A Category Three project will be expected to:

- Develop a process for the generated knowledge, data and research results to be effectively shared and communicated between Indigenous peoples, communities and organisations.

Levels of Indigenous Participation

Adapted from IAP2 Public Participation Spectrum

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
Objective	To provide Indigenous stakeholders with information on our research activities	To seek feedback from Indigenous stakeholders on research activities	To work directly with Indigenous people on a research project	To actively partner with Indigenous stakeholders throughout research project	To provide responsibility for research from beginning
Aim	To provide Information	To provide info, hear views, incorporate where possible	To actively consult, discuss, consider and include feedback	To include in decision making, planning, analysis	Indigenous perspectives Indigenous people
	Category 3	Category 2	Category 2, 1	Category 1	All Categories*