Indigenous Engagement & Participation: A Case Study from the National Environmental Science Programme

Maddison Miller and Cathy Oke

Overview

1. About the CAUL Hub: org structure, funding & research focus
3. Development of research protocols – short film
4. Development of CAUL’s Categories for Indigenous Engagement and Participation (IEP)
5. QnA / Discussion
CAUL Hub mission

To take a comprehensive view of the sustainability and liveability of urban environments with a focus on practical research outcomes.

CAUL projects

- Western Sydney Air Quality
- Urban Greening
- Liveable Urban Systems
- Shared Urban Habitat
- Data Integration
Developing a Framework

1. Research group with limited prior knowledge of and relationships with Indigenous Australians
2. Opportunity not a tick box exercise
3. Research already underway, so needed a “retrofit process”
4. Established an approach using existing M&E framework
5. Worked with other research Hubs with expertise in this space to develop Objectives, Indicators, Activities
6. Three Category approach was established...
A research project that is anticipated to be undertaken with direct collaboration with an Indigenous community, organisation, group or individual.

A Category One project will be expected to:

- Clearly identify how the research will be relevant, co-managed and of benefit to Indigenous communities and/or organisations.
- Provide opportunities for Indigenous engagement, employment or skills transfer, and the sharing of knowledge and the increase of cultural awareness amongst all parties.
- Ensure the research is conducted according to the highest ethical standards and respects Indigenous priorities and values.
- Develop a co-managed process for the generated knowledge, data and research results to be effectively shared, presented and communicated between Indigenous peoples, communities and organisations.
Category Two

A research project that has a field component within the project, but does not have direct collaboration with an Indigenous community, organisation, group or individual.

Category Two

A Category Two project will be expected to:

- Clearly identify how the research will be relevant and of benefit to Indigenous communities and/or organisations and if not why.
- Ensure the research is conducted according to the highest ethical standards and respects Indigenous priorities and values.
- Explore opportunities for Indigenous engagement, employment, skills transfer, sharing of knowledge and the increase of cultural awareness amongst all parties.
- Develop a process for the generated knowledge, data and research results to be effectively shared and communicated between Indigenous peoples, communities and organisations.
Category Three

A research project that is laboratory or desktop based and does not have direct collaboration with an Indigenous community, organisation, group or individual.

Category Three

A Category Three project will be expected to:

• Develop a process for the generated knowledge, data and research results to be effectively shared and communicated between Indigenous peoples, communities and organisations.
## Levels of Indigenous Participation

*Adapted from IAP2 Public Participation Spectrum*

<table>
<thead>
<tr>
<th>Objective</th>
<th>INFORM</th>
<th>CONSULT</th>
<th>INVOLVE</th>
<th>COLLABORATE</th>
<th>EMPOWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide Indigenous stakeholders with information on our research activities</td>
<td>To seek feedback from Indigenous stakeholders on research activities</td>
<td>To work directly with Indigenous people on a research project</td>
<td>To actively partner with Indigenous stakeholders throughout research project</td>
<td>To provide responsibility for research from beginning</td>
<td></td>
</tr>
<tr>
<td>Aim</td>
<td>To provide Information</td>
<td>To provide info, hear views, incorporate where possible</td>
<td>To actively consult, discuss, consider and include feedback</td>
<td>To include in decision making, planning, analysis</td>
<td>Indigenous perspectives Indigenous people</td>
</tr>
<tr>
<td>Category 3</td>
<td>Category 2</td>
<td>Category 2, 1</td>
<td>Category 1</td>
<td>All Categories*</td>
<td></td>
</tr>
</tbody>
</table>